

Jahresplanung Englisch 1.1

Jahresplanung: Englisch 1. Klasse – Jeremy Harmer: Your turn 1

LehrerIn:

Schule:

Schuljahr:

Zeitraum	Unit	Themen	Sprachliche Mittel/Grammatik	Erweiterungsstoff/Besondere Bemerkungen/Schularbeiten
September	Einführungsphase:	Wiederholung und Aktivierung des schon Gelernten aus der Volksschule Einführung der Unterrichtsmaterialien Grundsätzliche Routinen für den Unterricht		Gestaltung der Hefte
	Intro unit	Numbers 1-12 Classroom phrases Song: The words I know Speaking: say your name English words you know	Similar words in English and German Numbers: 1-12 Animals Classroom things Grammar verb <i>to be: am, is</i> Imperatives	
	Unit 1	Introductions Dialogues about brothers, sisters and friends Song: My best friend Writing: about your best friend Speaking: talking about others telling one's name	Vocabulary <i>family and friends</i> Character adjectives: <i>nice, horrible...</i> Grammar verb <i>to be: is, are</i> Personal pronouns: <i>he/she/it, we, you, they</i> Short and long forms Possessives: <i>my, your</i> Negation: <i>isn't</i> Pronunciation: word stress	Vorstellung des Workbooks: Your turn quiz (siehe Internet)

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	Unit 2	Listening: likes and dislikes The love-and-hate-rap Speaking: order and offer food Writing: dialogues about food Food Bingo	Vocabulary <i>food</i> <i>like, love, hate</i> Questions: <i>What...?</i> <i>What about...?</i> <i>Would you...?</i> <i>Are you ...?</i> Negation: <i>I don't ...</i> Regular noun plurals Indefinite article: <i>a, an</i> Pronunciation: linking words	
O k t o b e r	Unit 3: Our world	Reading: Children in other countries: where they live and what languages they speak Listening: talking about where people are from and what languages they speak Song: Rotta's song Speaking: languages and countries Writing: filling in personal form	Verb: 3 rd person -s Questions: <i>Where ...?</i> Possessives: <i>his, her</i> Pronunciation: [s] [z]	
	Unit 4: Big break 1	Stargazer: Episode 1 Same or different? Simon Portfolio: A person I like School TV – Episode 1	Revision of units 1-3 Mini test	Revision Einführung in die Zusatzmaterialien: SbX, CD-ROM ... Erweiterungsstoff: X-tra: London
	Unit 5: Numbers, names and addresses	Listening: phone numbers sums Speaking: personal details sums spelling Writing: personal details Song: The spelling song	Numbers 13–99 Alphabet Questions: <i>Who's ...?</i> <i>What's your ...?</i> <i>How old ...?</i> Pronunciation: word stress	Hinweis auf die kommende Schularbeit mit einem Arbeitsplan (siehe Internet), Stoffangabe und Lerntechniken

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November	Unit 6: My house	Listening: about houses and rooms Speaking: about your house and your room Design a room Memory game	Vocabulary <i>rooms and furniture</i> Personal pronoun: <i>they</i> <i>have/has got</i> Short answers Pronunciation: [d] [t]	
	Unit 7: My family	Reading: about families Listening: about families Song: Rotta's family Speaking: Who is who in your family? Writing: A family tree	Possessive articles: <i>my, your...</i> Yes/no questions Short answers	
	Unit 8: Big break 2	Reading and Listening: Stargazer – Episode 2 Same or different? Mary For my portfolio: My family School TV – Episode 2	Words and spelling Conversation maker Match the cards Class robot Role play Mini test English generator	Revision Schularbeitsvorbereitung Erweiterungsstoff: X-tra: Homes and pets
Dezember	Unit 9: My things	Listening: talking about colours and favourites. Speaking: talk about colours of clothes ask about colours and favourites what people have in their schoolbags Writing: where things are finding things	Vocabulary <i>colours</i> School things Prepositions: <i>in, on, under</i> Questions: <i>What colour is/ are ... ?</i> <i>there is/are</i> Pronunciation: question intonation	1. Schularbeit
	Unit 10: Subjects, days and times	Listening: talking about school subjects Speaking: telling the time tell Rotta about your timetable be a clock talking about school subjects Song: The bad crocodile	Vocabulary <i>school subjects</i> <i>days of the week</i> Telling the time Questions: <i>Do you ... ?</i> Short answers Pronunciation: word stress	Erweiterungsstoff: X-tra: Christmas

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Jänner	Unit 11: Times and routines	Reading: Jason's e-mail from his holiday Jason's timetable Listening: talking about Rotta's day Speaking: compare your day and Jason's day ask about your friend's day Writing: an e-mail about your day timelines	Vocabulary <i>the school day</i> <i>daily routines</i> <i>meals</i> Questions: <i>What time do you / does he ...?</i> Preposition (time): <i>at (six o'clock)</i> Pronunciation: [æ] [e]	
	Unit 12: Big break 3	Reading and Listening: Stargazer – Episode 3 Same or different? Annie Portfolio: My school things My school day School TV – Episode 3 Revision Words and spelling Conversation maker Match the cards Class robot Role play Mini test English generator	Mini test	Revision
	Unit 13: Things we do for fun	Listening: what you do for fun and when you do it finding time to meet up Speaking: what you and others do for fun when they do things who does what Writing: play or go what the SiXXes do Complete the dialogues Act dialogues	Vocabulary <i>leisure activities</i> Grammar – negation: <i>don't / doesn't</i> Questions: <i>When? Can you come ...?</i> Short answers	

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F e b r u a r	Unit 14: Months, days and birthdays	Listening: talking about the weather when people's birthdays are Speaking: The days and months chant Months Dates Your birthday talk about the weather Writing: birthday party invitations A birthday line Draw a picture of the weather on your birthday.	Vocabulary <i>months</i> <i>birthdays</i> <i>weather</i> Grammar ordinal numbers 1–31 Questions: <i>When's your ... ?</i> <i>What's ... like?</i> Prepositions of time: <i>in (July), on</i> <i>(Sunday)</i> Pronunciation: [s] [ə]	Hinweis auf die kommende Schularbeit mit einem Arbeitsplan (siehe Internet) und Stoffangabe
	Unit 15: What I can do	Reading: about school clubs Listening: talking about clubs buying things Speaking: what you and others can and can't do ask for things in shops Writing: a questionnaire lists of drinks, food and stationery	Words school activities Grammar <i>can/can't</i> Short answers Pronunciation: can – can't	Erweiterungsstoff: X-tra: Birthdays
M ä r z	Unit 16: Big break 4	Reading and Listening: Stargazer – Episode 4 Same or different? Patrick Portfolio: My best friend School TV – Episode 4 Revision Words and spelling Conversation maker Match the cards Class robot Role play Mini test	Mini test	Revision Schularbeitsvorbereitung

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	Unit 17: Daydreaming	Listening: what people are doing Song: Daydreaming Speaking: The present continuous chant what people do every day and what they are doing now be a SiXX act a verb	Vocabulary <i>leisure activities</i> Grammar – present continuous forms Questions: <i>Are you ... -ing?</i> short answers Pronunciation: [v] [w]	2. Schularbeit
	Unit 18: In the past	Listening: Rotta's song: Yesterday The SiXXes at the bowling alley Speaking: what is happening now and what happened in the past Writing: questions about the past	Vocabulary <i>time</i> Grammar: past simple negation: <i>I/she wasn't at home. You/they weren't at home.</i> Questions: <i>Where were you / was she ...?</i> Pronunciation: word stress	Erweiterungsstoff: X-tra: Space
April	Unit 19: Animal heroes	Reading: about animal heroes Listening: what the SiXXes did yesterday. Speaking: questions and answers about stories retell stories ask about yesterday Writing: about your past verb bingo Be a SiXX.	Vocabulary <i>activities</i> Grammar – simple past – regular and irregular verbs Pronunciation: [t], [d], [id]	Hinweis auf die kommende Schularbeit mit einem Arbeitsplan (siehe Internet), Stoffangabe und Lerntechniken

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	Unit 20: Big break 5	Stargazer – Episode 5 Same or different? Stefan Portfolio: A special day School TV – Episode 5 Revision Words and spelling Conversation maker Match the cards Class robot Role play Mini test English Generator	Mini test	Revision
M a i	Unit 21: I can't go to school	Listening: What's wrong with you? What's wrong with the SiXXes? Speaking: The body chant the parts of the body say what's wrong with you being ill and being hurt	Vocabulary <i>the body</i> Grammar – irregular plurals: <i>tooth</i> – <i>teeth, foot – feet</i> Pronunciation: [æ] [e] [i:]	Schularbeitsvorbereitung
	Unit 22: Excuses	Listening: being late for school Song: Cool Sunday Speaking: what you did last Sunday ask about yesterday Writing: why the SiXXes are late about yesterday The memory circle Mystery guest Hidden squares	Vocabulary <i>excuses</i> Questions: <i>Where/ What did you ... ?</i> <i>Did you ...</i> Short answers Pronunciation: word stress	3. Schularbeit
J u n i	Unit 23: Questions and answers	Reading: A day at the circus school Song: Rotta's holidays Speaking: about circuses about yesterday Yesterday and Sunday chant talk about a suspect. Writing: write about a suspect Act what you did yesterday	Vocabulary <i>circus</i> Questions in the past: <i>Where did you ... ?</i> <i>What time did you ... ?</i> <i>What did you do?</i>	

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	Unit 24: Big break 6	Stargazer – Episode 6 Same or different? Martin Portfolio: My new best friend School TV – Episode 6 Revision Words and spelling Conversation maker Match the cards Class robot Role play Mini test English Generator	Mini test	Erweiterungsstoff: X-tra: Holidays
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