

Monat	Unit	Topics	Skills	Vocabulary / Functions	Grammar / Language
September	1	<ul style="list-style-type: none"> • adventures • occupations / part time jobs • routines • pocket money • working at a radio station • use of the media • presenting information in a chart • planning a journey 	<ul style="list-style-type: none"> • Reading: The biggest adventure of his life • Listening: What are the Robinsons doing? • Listening: Akiko's job at the radio station • Speaking: media questionnaire / own use of the media • Speaking: planning a journey 	<ul style="list-style-type: none"> • describing people • talking about preferences and choices • travel • means of travel • occupations and routines • part time jobs for teenagers • time expressions 	<ul style="list-style-type: none"> • questions in past simple • present continuous • either...or / I'd rather... <p>Pronunciation/Intonation</p> <ul style="list-style-type: none"> • listen for specific sounds • word stress
	2	<ul style="list-style-type: none"> • (making) sound effects • school life in Britain • (dis)abilities • how to make a presentation • talking about life experiences 	<ul style="list-style-type: none"> • Reading: Akiko's blog (about school life in Britain) • Reading: Peg and her friends (about the lives of people with disabilities) • Reading: How animation works • Listening: Molly and Tim's party • Speaking: Giving a presentation • Writing: Creative writing (a sound story) • Writing: Writing a blog entry • Writing: a letter to grandma 	<ul style="list-style-type: none"> • writing / telling a story • sound expressions • school things • disabilities 	<ul style="list-style-type: none"> • present perfect with <i>just/ since</i> and <i>for</i> <p>Pronunciation/Intonation</p> <ul style="list-style-type: none"> • listen for specific sounds • intonation: amazed, doubtful or bored

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Oktober	3	<ul style="list-style-type: none"> • sports and superstitions • radio phone-in shows • occupations and requirements 	<ul style="list-style-type: none"> • Reading: Are you superstitious? • Reading: Story about luck • Reading: Chinese luck • Listening: Radio phone-in show • Speaking: Giving opinions • Speaking: Preparing a radio phone-in show 	<ul style="list-style-type: none"> • describing people • giving opinions • giving advice • agreeing and disagreeing • sports and superstitions • ideas for good/bad luck 	<ul style="list-style-type: none"> • adjectives and adverbs • comparative adverbs • too... / not...enough <p>Pronunciation/Intonation</p> <ul style="list-style-type: none"> • listen for specific sounds • stress in short expressions
	4	<p>Revision of Units 1-3:</p> <ul style="list-style-type: none"> • School Times, episode 1 • biographies • special effects in films • working towards the standards training 	<ul style="list-style-type: none"> • Reading: A lucky escape • Reading: Special effects in films • Reading: A biography • Listening: School Times, episode 1 • Speaking: School Times, episode 1 • Speaking: Planning a sailing trip round the world • Speaking: Travellers' tales • Writing (Portfolio): A biography 	<ul style="list-style-type: none"> • writing a biography • special effects in films • Working towards the standards training: free time activities, finding a job, part-time jobs, giving opinion on superstitions 	<p>Focus on form</p> <ul style="list-style-type: none"> • present simple or continuous? • I'd rather... • prepositions • present perfect with <i>for</i> / <i>since</i> and <i>just</i> • past simple or present perfect?
November	5	<ul style="list-style-type: none"> • my neighbourhood • how to make a difference • energy saving houses • weekend activities 	<ul style="list-style-type: none"> • Reading: My neighbourhood in Brick Lane • Reading: Making the neighbourhood a better place • Listening: Demonstration against a car park • Listening: Radio programme about a demo • Speaking: Planning an ideal neighbourhood • Writing: Describing one's neighbourhood • Writing: An email to a radio station • Writing: A postcard from Brick Lane 	<ul style="list-style-type: none"> • writing an email • giving an opinion • giving a reason • buildings and places in a town • Sunday activities • home activities 	<ul style="list-style-type: none"> • present perfect continuous • phrasal verbs • possessive pronouns <p>Pronunciation/Intonation</p> <ul style="list-style-type: none"> • listen for specific sounds (minimal pairs)

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November	6	<ul style="list-style-type: none"> • birthday traditions • birthday games • organising a party • feelings • celebrating the New Year • other festivities around the world • original ideas for celebrations 	<ul style="list-style-type: none"> • Reading: Birthday Facts around the world • Reading: Akiko's blog • Reading: Instructions for a birthday game • Listening: A surprise party • Speaking: Reacting appropriately in emotional situations • Speaking: Evaluating ideas for a party • Writing: Describing birthday traditions • Writing: Describing New Year celebrations • Writing: Inventing a story ending 	<ul style="list-style-type: none"> • writing about birthday customs • expressing feelings • giving reasons • writing a blog • birthday traditions • New Year celebrations 	<ul style="list-style-type: none"> • modal verbs • if-sentences type 1 • if-sentences with <i>unless</i> <p>Pronunciation/Intonation</p> <ul style="list-style-type: none"> • listen for specific sounds • word stress in two-word nouns
Dezember	7	<ul style="list-style-type: none"> • breakfast options • dishes with funny names • eating healthily • functional food • going out for lunch • international cuisine • teenage chefs 	<ul style="list-style-type: none"> • Reading: Breakfast surveys • Reading: The best restaurants in town • Reading: Teenage chef Sam Stern • Listening: Ordering in a restaurant • Speaking: Organising a class survey • Speaking: Deciding where to have a meal • Speaking: Passing on factual information 	<ul style="list-style-type: none"> • making, accepting and rejecting suggestions • writing clues for a puzzle • breakfast dishes • healthy food 	<ul style="list-style-type: none"> • defining relative clauses • indefinite pronouns <p>Pronunciation/Intonation</p> <ul style="list-style-type: none"> • listen for specific sounds • using sentence stress for different meanings
Jänner	8	<p>Revision of Units 5-7:</p> <ul style="list-style-type: none"> • School Times, episode 2 • descriptions of a place • recipes • working towards the standards training 	<ul style="list-style-type: none"> • Reading: Teenage curfew protest • Reading: Recipe for lemon ice cream • Reading: Welcome to my world! • Listening: School Times, episode 2 • Speaking: School Times, episode 2 • Speaking: Comparing different lives • Writing (Portfolio): Writing a description of a place 	<ul style="list-style-type: none"> • description of a place • recipes • Working towards the standards training: talking about parties, restaurant description, talking about one's surroundings, describing one's neighbourhood 	<p>Focus on form:</p> <ul style="list-style-type: none"> • present perfect or past simple? • present perfect continuous • <i>some</i> and <i>any</i> • defining relative clauses • if-sentences

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Jänner	9	<ul style="list-style-type: none"> dilemmas and problems working conditions in developing countries jobs and qualities job descriptions agony aunt school rules / silly laws 	<ul style="list-style-type: none"> Reading: Akiko's dilemma Reading: From sweatshop to clothes shop Listening: Yasmin's problem Listening: People's opinion on sweatshops Speaking: Giving advice Speaking: Describing jobs and necessary qualities Writing: Writing problem letters and answers 	<ul style="list-style-type: none"> giving advice talking about obligations and necessities occupations and working conditions 	<ul style="list-style-type: none"> reflexive pronouns modal verbs <p>Pronunciation/Intonation</p> <ul style="list-style-type: none"> listen for specific sounds (minimal pairs) changing meaning with sentence stress
Februar	10	<ul style="list-style-type: none"> Akiko hosting a radio talk show how to behave in problematic situations everyday heroes intelligent animals 	<ul style="list-style-type: none"> Reading: A day he will never forget Reading: A gorilla that communicates through sign language Listening: Question time Listening: Gentle giant – a true story Speaking: Talking about personal abilities and obligations Speaking: Organising a radio talk show Writing: Story about a trip to the zoo 	<ul style="list-style-type: none"> excuses and explanations predicting radio discussion programme ability, failure and success 	<ul style="list-style-type: none"> if-sentences type 1 if-sentences type 2 could / managed to wanted to / had to <p>Pronunciation/Intonation</p> <ul style="list-style-type: none"> word stress pronouncing past tense endings (-ed) sentence stress and intonation
März	11	<ul style="list-style-type: none"> mysterious situations unusual events in one's daily routine getting to sleep sleepwalking 	<ul style="list-style-type: none"> Reading: Akiko's grades Reading: The girl who woke up on a crane Listening: Night visitor Listening: A phone call with Klara Speaking: Reporting a situation in the present / past Speaking: Preparing news interviews Writing: Magazine article about an event reported in the news 	<ul style="list-style-type: none"> describing and reporting situations reacting to stories mysteries feelings and emotions 	<ul style="list-style-type: none"> reported speech (present and past tense) <p>Pronunciation/Intonation</p> <ul style="list-style-type: none"> stress in multi-syllable words sounding amused, worried or sympathetic

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März	12	Revision of Units 9-11: <ul style="list-style-type: none"> • School Times, episode 3 • writing an article • urban legends • working towards the standards training 	<ul style="list-style-type: none"> • Reading: A sweet story • Reading: Graffiti fact file • Reading: Main mates • Reading: True stories – false stories • Listening: School Times, episode 3 • Speaking: School Times, episode 3 • Speaking: Talking about people’s special needs • Writing (Portfolio): Article including interview statements 	<ul style="list-style-type: none"> • writing an article • strange stories / urban legends • Working towards the standards training: children and her wishes, reading about sweatshops, talking about winning the lottery, writing an advice letter 	Focus on form: <ul style="list-style-type: none"> • reflexive pronouns • have to / be allowed to, should (not) • if-sentences • abilities in the past • reported speech
April	13	<ul style="list-style-type: none"> • romance and relationships • first love • body language • coping with one’s parents’ friends • recipes • learning on the job • friends and siblings 	<ul style="list-style-type: none"> • Reading: Could it be love? • Reading: Body language • Listening: A tough job • Listening: A nosy sister • Listening: The Morning Star Cocktail • Speaking: Things people do when in love • Writing: A happy ending for the love story • Writing: Making suggestions, giving feedback on advice 	<ul style="list-style-type: none"> • writing a happy ending for a story • giving instructions • friends and friendships • romance 	<ul style="list-style-type: none"> • using verbs as nouns (-ing) • use of the article <i>the</i> • phrasal verbs Pronunciation/Intonation <ul style="list-style-type: none"> • listen for specific sounds • strong and weak <i>the</i>
Mai	14	<ul style="list-style-type: none"> • books for teenagers • book review • rehearsing a play • embarrassing parents • teenspeak 	<ul style="list-style-type: none"> • Reading: What do you want to read? • Reading: Book review • Reading: What was that again, Dad? • Reading: Akiko’s blog • Listening: Peer pressure • Listening: A play • Speaking: Talking about reading habits • Speaking: Acting out a play • Writing: Paragraph writing • Writing: Scripts for a play 	<ul style="list-style-type: none"> • writing a paragraph • books for teenagers • theatre workshop • words teenagers use 	<ul style="list-style-type: none"> • passive forms (present and past tense) • verbs with two objects Pronunciation/Intonation <ul style="list-style-type: none"> • listen for specific sounds • sentence stress to sound convincing

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Mai	15	<ul style="list-style-type: none"> • friends and cliques • friendship • producing a radio show • parting from friends • school clubs 	<ul style="list-style-type: none"> • Reading: Friendship groups and cliques • Reading: Welcome to the state of California • Reading: Welcome to Westfield School! • Reading: Anthem anecdotes • Listening: The battle of the anthems • Listening: Is this good-bye? • Writing: Paragraph writing • Writing: School anthems 	<ul style="list-style-type: none"> • talking about plans, intentions and decisions • writing paragraphs • rules in friendship groups • future plans • predicting (the weather) 	<ul style="list-style-type: none"> • future with <i>will</i> and <i>going to</i> • present continuous for future meaning <p>Pronunciation/Intonation</p> <ul style="list-style-type: none"> • listen for specific sounds (minimal pairs) • sounding angry, happy or unhappy
Juni	16	<p>Revision of Units 13-15:</p> <ul style="list-style-type: none"> • School Times, episode 4 • strange inventions • image of teenagers • working towards the standards training 	<ul style="list-style-type: none"> • Reading: End of year dance • Reading: Teenagers in the news • Reading: Strange inventions • Reading: Planet Teen • Listening: School Times, episode 4 • Speaking: School Times, episode 4 • Speaking: Image of teenagers • Writing (Portfolio): Writing a blog / writing comments for a blog 	<ul style="list-style-type: none"> • writing a blog • strange inventions • Working towards the standards training: interview with a teenager, article about magician, talking about the summer holidays, writing about holiday plans 	<p>Focus on form:</p> <ul style="list-style-type: none"> • passives • predictions with <i>will</i> • plans with <i>going to</i> • verbs with two objects • using articles