

Jahresplanung Englisch

Monat	Themenkreise / Lernziele	Wortschatz / Grammatik
September	<p>Unit 1: Looking ahead</p> <ul style="list-style-type: none"> Listen: What the SiXXes are going to do Song: Rotta's dream Say: What people are going to do / What you are going to do Invite people to come with you Read: Ruth and Peter's chat Write: an e-mail chat <p>Unit 2: Bigger and better</p> <ul style="list-style-type: none"> Listen: Jack talking about the spiders Say: opposites / Which is the most popular animal? Talk about the Flartiborgian suspects Read: our world Write: compare animals 	<ul style="list-style-type: none"> Words: activities / making plans Grammar: going-to future <ul style="list-style-type: none"> Words: animals / adjectives and their opposites Grammar: more/most, comparisons Pronunciation: Vowel sounds and spellings
Oktober	<p>Unit 3: Friends and enemies</p> <ul style="list-style-type: none"> Listen: Languages they speak Say: what Harvey is going to do and what he is not going to do Talk: about your sleepover plans Read: the bullying quiz Write: plan a sleepover 	<ul style="list-style-type: none"> Words: food / drink / to do for fun / time / things Grammar: Negation with going to Pronunciation: word stress in echo questions

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Oktober	<p>Unit 4: Big Break 1 (Wiederholungsphase)</p> <ul style="list-style-type: none"> • Read and listen: Stargazer 2 – Episode 1 • Same or different? Jamie's class • For my portfolio: My past and my future • School TV – Episode 7 	<ul style="list-style-type: none"> • Compare animals and Flartiborgians • Sentence maker • Question time • Class robot • Mini test <p>Erste Schularbeit (50')</p>
November	<p>Unit 5: Fun days</p> <ul style="list-style-type: none"> • Listen: Emily, Jack and their dad talking about Bristol Zoo • Say: what animals there are at the zoo • Ask for and give directions • Read: a guide to Bristol Zoo • Write: complete the directions <p>Unit 6: Going shopping</p> <ul style="list-style-type: none"> • Listen: Kids going shopping / Jack spending his birthday money • Say: Buy a present / Order from a catalogue • Read: the outdoors catalogue • Write: your catalogue order / a thank-you note 	<ul style="list-style-type: none"> • Words: zoos and funfairs / food and drink • Grammar: questions with some and any / countable and uncountable nouns • Pronunciation: voiced and voiceless /th/ <ul style="list-style-type: none"> • Words: money and shopping • Grammar: quantifiers and ways of quantifying

Jahresplanung Englisch

Dezember	<p>Unit 7: A big day out</p> <ul style="list-style-type: none"> • Listen: to the guided tour / to the SiXXes' secrets place • Say: what you want to do and what places you like best / Buy a train ticket • Read: about a theme park / instructions for a ticket machine • Write: what you have to do this week 	<ul style="list-style-type: none"> • Words: rides, theme park activities; buying tickets • Grammar: have to / don't have to • Pronunciation: diphthongs <p>Zweite Schularbeit (50')</p>
Dezember	<p>Unit 8: Big Break 2 (Wiederholungsphase)</p> <ul style="list-style-type: none"> • Read and listen: Stargazer 2 – Episode 2 • Same or different? Larissa and Mina • For my portfolio: My favourite place • School TV – Episode 8 	<ul style="list-style-type: none"> • Treasure hunt / Lunchboxes • Sentence maker • Question time • Class robot • Mini test

Jahresplanung Englisch

Jänner	<p>Unit 9: True stories?</p> <ul style="list-style-type: none"> • Listen: The ghost monster samba / Sylvester makes up stories • Say: which of Sylvester's stories are true / make up stories • Read: school trip to the UK • Write: about yesterday / about a day last week <p>Unit 10: Sunny weather, stormy weather</p> <ul style="list-style-type: none"> • Listen: ten minutes ago and now / a story • Say: talk about now and ten minutes ago / make people feel better • Read: a story - The thunderstorm / a reading puzzle • Write: a story <p>Unit 11: Blogging</p> <ul style="list-style-type: none"> • Read: the school uniform blog / Dave's blog • Write: a posting on the school uniform blog / your own blog • Say: talk about uniforms / design and present your uniform • The 'this' and 'that' team challenge 	<ul style="list-style-type: none"> • Words: adverbs of frequency / sequence markers • Grammar: Revision of past tense / time adverbials / adverbs from adjectives <ul style="list-style-type: none"> • Words: adverbs of manner / experiences and fantasy • Grammar: present continuous and past continuous / comparisons with as ... as • Pronunciation: similar sounding sounds / minimal pairs <ul style="list-style-type: none"> • Words: blogging / school • Grammar: this is, that's, these are, those are • Pronunciation: stressed syllables
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Jahresplanung Englisch

Februar	<p>Unit 12: Big Break 3 (Wiederholungsphase)</p> <ul style="list-style-type: none"> • Read and listen: Stargazer 2 – Episode 3 • Same or different? Martin's sunday • For my portfolio: the time machine • School TV – Episode 9 <p>Unit 13: Experiences</p> <ul style="list-style-type: none"> • Listen: to kids talking about a game • Say: what you think / what you're allowed and not allowed to do • Read: the stepping stones game • Write: SiXXes: who's who / the SiXXes have always ... 	<ul style="list-style-type: none"> • Sentence maker • Question time • Verb phrases • Beat-your-neighbour <ul style="list-style-type: none"> • Words: game rules • Grammar: present perfect • Pronunciation: [v]
März	<p>Unit 14: Dangerous hobbies</p> <ul style="list-style-type: none"> • Listen: to a radio programme – Amanda's hobbies / Katie and Harry talk about dangerous sports • Say: ask people about adventures • Read: about dangerous sports • Write: what you do to stay safe <p>Unit 15: The future</p> <ul style="list-style-type: none"> • Listen: to Jack talking about aliens • Say: talk about consequences • Read: about a new planet / a note of apology • Write: promises and threats / a note of apology 	<ul style="list-style-type: none"> • Words: professions and hobbies • Grammar: present perfect, reflexive pronouns • Pronunciation [v] [f] <ul style="list-style-type: none"> • Words: Science and space • Grammar: will-future, if-clauses and will-future <p>Dritte Schularbeit (50')</p>

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April	<p>Unit 16: Big Break 4 (Wiederholungsphase)</p> <ul style="list-style-type: none"> • Read and listen: Stargazer 2 – Episode 4 • Same or different? Kate's school • For my portfolio: The bad things I do • And more: School TV – Episode 10 <p>Unit 17: Families, big and small</p> <ul style="list-style-type: none"> • Listen: about families / Why Zoe isn't happy • Say: what's good and bad about families / Ask about your friend's family • Read: house rules / about feelings • Write: house rules / a poem <p>Unit 18: Animals in our lives</p> <ul style="list-style-type: none"> • Listen: Sylvester's new pet / Fred wants a puppy • Say: talk about exotic pets • Say: What you should/shouldn't do • Read: what exotic pets need / an article about puppies • Write: advice sheet for pets • Find out about animal shelters in your area 	<ul style="list-style-type: none"> • Question time • Mini test • Find someone who ... • Match the signs / design a sign <ul style="list-style-type: none"> • Words: friends and family / feelings and emotions • Grammar: must, musn't, have to – had to • Pronunciation word stress <ul style="list-style-type: none"> • Words: conflicts, falling out, jealousy, eeling left out, heroes and villains • Grammar: should, shouldn't • Pronunciation: silent letters
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Mai	<p>Unit 19: Friends</p> <ul style="list-style-type: none"> • Listen: What friends are • Say: what a good friend is like • Say: What girls and boys like to do • Read: the definition of a friend / what friends are for • Write: what good friends are like / what you do <p>Unit 20: Big Break 5 (Wiederholungsphase)</p> <ul style="list-style-type: none"> • Read and listen: Stargazer 2 – Episode 5 • Same or different? Kasha's family • For my portfolio: my favourite relation • School TV – Episode 11 <p>Unit 21: Say it more politely</p> <ul style="list-style-type: none"> • Listen: Emily and Jack's day / Hannah's bedtime story • • Say: ask for things politely • Read: a bedtime story • Write: an ending to a story 	<ul style="list-style-type: none"> • Words: characteristics • Grammar: if-clause and present simple <ul style="list-style-type: none"> • Question time • Mini test • Find a friend • Rotta's Robot's house rules • Guess the pet <ul style="list-style-type: none"> • Words: politeness • Grammar: adjectives and adverbs of manner <p>Vierte Schularbeit (50')</p>
Juni	<p>Unit 22: Travelling in time</p> <ul style="list-style-type: none"> • Say: what you can remember about the films / your time travel • Agree and disagree • Read: an article about books and films on time travel • Write: your favourite TV programme 	<ul style="list-style-type: none"> • Words: time travel, TV and films • Pronunciation: neutral, surprised, frightened • Grammar: So do I, neither do I, Do you? I don't.

Jahresplanung Englisch

Juni	<p>Unit 23: Where in the world</p> <ul style="list-style-type: none"> • Listen: Harvey's boomerang • Listen: The SiXXes farewell • Say: why you think Sadie is happy / describe an object • Ask about the objects • Read: round the world <p>Unit 24: Big Break 6 (Wiederholungsphase)</p> <ul style="list-style-type: none"> • Read and listen: Stargazer 2 – Episode 6 • Same or different? Flora's favourite things • For my portfolio: learning English • And more: School TV – Episode 12 	<ul style="list-style-type: none"> • Words: the passive – is/was made in ... • Pronunciation: stress and intonation <ul style="list-style-type: none"> • Question time • Mini test • Guess the adverbs • looking back, looking forward
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